

**SOL** - Math 1.8 The student will tell time to the half-hour, using analog and digital clocks.

**Student objective:** The students will be reminded of the concept of telling time to the hour that they learned about in kindergarten (K.8, K.9).

**Materials:**

- Laptop with BrainPop, Jr. video pulled up
- Book "What Time is it Mr. Crocodile"
- Display clock
- Plates
- Clock face papers
- Glue
- Scissors
- Pencils
- Fasteners

**Engage** – The students will watch a BrainPop, Jr. video introducing the concept of telling time.

**Explore** – We will discuss what they learned in the video. We will read "What Time is it Mr. Crocodile" and discuss the mentions of time in the book.

**Explain** – Using the model clock, as a class, we will discuss the parts of the clock (small hand, large hand, numbers, where the minute hand is when it is "o'clock"). We will also discuss why we use time. The students will provide examples of when we use time and why it is important.

**Elaborate** – We will make paper plate clocks with which the students will use to practice telling time throughout the week. They will cut out the clock face and glue it to the paper plate. Then they will each get an hour hand and a minute hand that they will attach to their clock with a fastener.

**Evaluate** – As a class, have the students show the time that is said aloud. For example, ask them to show 4 o'clock on their clocks. Make sure they are all showing the correct time, with the short hand representing the hour and the long hand on the 12 (to represent o'clock).